

HOLLY HOUSE SCHOOL - Pupil Premium

Pupil Premium funding is additional money provided by The Government to Raise achievement and diminish the difference between children of low-income and other disadvantaged families and their peers. Exactly who these pupils are is determined by the following criteria – all pupils who are eligible for free school meals (FSM); any pupil who has been eligible for free school meals in the past 6 years (Ever 6 FSM); any children in Local Authority Care (LAC) who have been looked after continuously for more than 6 months; or children whose parents are serving in the armed forces. The funding is paid to school in 3 instalments over the school year and is based on data provided in the January Census with 'Ever 6 FSM' figures being provided to school by the DoE in February. The accounting for Pupil Premium Spending is based on the Financial Year – April through to March. It is for schools to decide how this Pupil Premium money is spent as they are best placed to assess what additional provision will bring the most benefit for their disadvantaged pupils.

At Holly House we believe that all of our pupils are disadvantaged otherwise they would not have been referred. According to current criteria 88% of pupils qualify for Pupil Premium. This means that out of 43 pupils on roll, only 5 do not receive this additional funding. It could be argued that these 5 pupils are now disadvantaged at Holly House as they are a small minority who are funded differently from the other 38. It would be very difficult to say to one boy in a class, "You can't use that computer because you are not Pupil Premium" or something similar because it was paid for with Pupil Premium funding. Also, when looking to 'diminish the difference', Holly House School exists to narrow the gap between all of its pupils and pupils in mainstream education. So when spending Pupil Premium money to raise the achievement of Pupil Premium pupils, Holly House will provide additional funding from its school budget to raise the achievement of the other pupils. In Practice this means we will keep an account of how all the Pupil Premium Money is spent along with records of all the extra 'input' given to each individual Pupil Premium pupil. At the same time School Assessment Data will be analysed in terms of Pupil Premium/Non-Pupil Premium pupils to monitor any 'gap'. (though it must be said that with a school population of 43 any difference would not necessarily be statistically significant due to the small sample size)

Holly House School is accountable for how this money has been spent and has to show how it has benefited all of its Pupil Premium pupils. The intention is to improve attendance, reduce exclusions, reduce the number of physical restraints, improve learning, attainment and progress, improve behaviour/social skills and increase engagement within the Holly House Community leading to successful transition to mainstream school. (Or suitable alternative provision)

Pupil Premium in 2016/17 was spent on ...

- The provision of additional educational resources and equipment including ingredients for food technology
- The provision of school uniform to new pupils
- The provision of additional school uniform to pupils in need.
- Financial support for educational trips and visits
- Financial support for extended day/residential activities focussed on, but not exclusive to Pupil Premium pupils
- Paying for an additional RCCO specifically to encourage more pupils to engage in extended day activities
- Providing additional experiences beyond the school day such as camp and theatre trips
- Providing transport to make sure activities are accessible to all pupils
- Targeted support through 1:1 keyworker sessions

- Breakfast provided each morning focussed on, but not exclusive to Pupil Premium pupils
- Increased educational support for identified pupils
- Refined use of data to identify pupils requiring additional interventions and programmes put in place to meet their needs
- Enhancing the provision of learning resources through providing additional funds for the development of the new library making things more accessible to Pupil Premium pupils
- Rewards system providing incentives to all pupils, but especially Pupil Premium pupils

The impact of this was measured as follows:

- Improved attendance for Pupil Premium pupils
- Reduction in incidents requiring physical intervention for Pupil Premium pupils
- Raised standards of attainment for Pupil Premium pupils
- Increased take-up for extended day activities...
- The improved quality of work produced in lessons
- Detailed analysis of attendance, exclusion and Incident data
- Continued monitoring of assessment data comparing Pupil Premium with non-Pupil Premium pupils
- Monitoring the success of all interventions in place
- Statistical analysis of all data to show that the 'difference' is diminishing
- Improved lesson planning showing that teachers are focussed on Pupil Premium pupils through the setting of learning objectives and assessment
- Evaluation of impact of rewards system on Pupil Premium Pupils
- Evaluation of how pupils access rewards system in terms of Pupil Premium/Non-Pupil Premium pupils
- Evaluation of Leaver Destinations in terms of Pupil Premium/Non-Pupil Premium pupils

Detailed analysis of effectiveness of Pupil Premium Funding

In 2016/17 there were 34 out of 40 (85%) Pupil Premium Pupils in April which had increased to 38 out of 43 (88%) at the end of the year. The total Pupil Premium Income for the year was £34,663. The breakdown of how it was spent is as follows:

- £27,592 Additional staffing (RCCO) for extended day activities
- £250 School Uniform
- £500 Breakfasts
- £1,000 Additional activity costs for extended day activities
- £1,000 Resources for DT/Food Tech.
- £2,000 Support for School Trips/Visits
- £1,000 Resources for outdoor adventure learning
- £3,000 Additional transport costs for Pupil Premium Pupils
- £1,000 Additional mentoring and key worker staffing

This comes to a total spend of £37,342

Plans for Pupil Premium in 2017/18

- The provision of additional educational resources and equipment including ingredients for food technology and materials for DT.
- The provision of school uniform to new pupils
- The provision of additional school uniform to pupils in need.
- Financial support for educational trips and visits
- Financial support for extended day/residential activities focussed on, but not exclusive to Pupil Premium pupils
- Providing additional experiences beyond the school day such as camp and theatre trips
- Providing transport to make sure activities are accessible to all pupils
- Targeted support through 1:1 keyworker sessions
- Breakfast provided each morning focussed on, but not exclusive to Pupil Premium pupils
- Increased educational support for identified pupils
- Refined use of data to identify pupils requiring additional interventions and programmes put in place to meet their needs
- Enhancing the provision of learning resources through providing additional funds for the development of the new library making things more accessible to Pupil Premium pupils
- Rewards system providing incentives to all pupils, but especially Pupil Premium pupils
- Development of the Alternative Curriculum area to provide a calming space for pupils to access these alternatives. (Reiki, Rainbows, Yoga, Positive Support, Nurture)
- Piano and Guitar Lessons offered
- Peer tutoring/mentoring
- Feedback
- Reading Comprehension Strategies
- Oral Language interventions

Budget allocation for these plans

2017/18 started with 38 out of 43 (88%) Pupil Premium Pupils. The projected Pupil Premium Income for this financial year £38,115. The breakdown of how it is being allocated is as follows:

- £3,648 Additional staffing for extended day activities (8 staff hours per week)
- £2,000 Additional activity costs for extended day activities
- £1,500 Resources for DT/Food Tech.
- £1,000 School Uniform
- £3,000 Support for School Trips/Visits
- £5,000 Resources for outdoor adventure learning
- £3,000 Additional transport costs for Pupil Premium Pupils
- £500 Breakfasts
- £1,000 Music tuition
- £2,000 Development of the Alternative Curriculum Area
- £5,000 Staffing costs for Alternative Curriculum
- £1,000 Staff training for Alternative Curriculum
- £5,000 Additional mentoring and key worker staffing
- £5,000 Additional resources for the school library
- £2,000 Additional resources for the Inclusion Group

This comes to a total spend of £40,648

Iain Williams